

I do not feel obligated to believe that the same God who endowed us with sense, reason, and intellect had intended for us to forgo their use...

- Galileo Galilee (1564 – 1642)



## • Philosophy 103 – Business Ethics

Section 02

Spring 2023

M/W/F 9:00 AM – 9:50 AM

Room: Mendocino Hall 2013

Satisfies General Education Area D (see course objectives/requirements below)

**Instructor: J. P. Carboni**

E-mail: [Joshua.carboni@csus.edu](mailto:Joshua.carboni@csus.edu)

Mailbox: Philosophy Department Office: Mendocino Hall Room 3000

Office Hours:

- **Thursday 10:00 AM – 11:00 AM: Online: Please use Zoom link in CANVAS modules. Note: If and “when” you attend office hours, you must have your camera turned on.**
- **Friday 10:15 – 11:15 AM in Mendocino Hall 3032**

### Course Description

**Course Catalogue:** Analytical treatment of controversial moral issues which emerge in the business world, e.g., affirmative action, corporate responsibility, the global economy, industry and environmental damage, social effects of advertising, the computer threat to personal privacy, ownership of computer programs. Discussion will focus on basic moral principles and concepts relevant to these issues.

### • Required Textbook:

**Text: Ciulla, Joanne B., Clancy Martin and Robert C. Solomon. (2018). *Honest Work: a business ethics reader, 4<sup>th</sup> Edition*. Oxford University Press: New York City. ISBN: 978-0-19-049768**

### • Course Learning Objectives for Phil 103:

Students will be able to:

- 1) To understand and evaluate the moral issues raised by current and projected future business practices and current and projected future technology.
- 2) To understand some of the major moral theories as they pertain to these issues.
- 3) To develop the ability to apply moral concepts to attempt to resolve these issues, and to recognize the relationship between morality and social consequences.
- 4) To improve the capacity to use moral concepts to reason regarding concrete situations and cases involving the diversity of race, class, gender, and other aspects of human society.

### • Area D Learning Outcomes – The Individual and Society:

Students will be able to:

1. Describe and evaluate ethical and social values in their historical and cultural contexts.
2. Explain and apply the principles and methods of academic disciplines to the study of social and individual behavior.
3. Demonstrate an understanding of the role of human diversity in human society, for example, race, ethnicity, class, age, ability/disability, sexual identity, gender and gender expression.
4. Explain and critically examine social dynamics and issues in their historical and cultural contexts.

**Links to the above Area D Learning Outcomes can be found at the following links:**

<https://www.csus.edu/undergraduate-studies/general-education/ge-learning-outcomes.html>

These learning objectives will be met through a variety of practical assessments including quizzes, group work, essay writing and verbal communication (class/group participation).

#### **Student Standards of Conduct:**

• **Plagiarism and/or cheating** will not be tolerated in this class. All those who engage in these activities will receive a “0” on the associated assignment. In addition, all incidents of cheating and/or plagiarism will be reported to the department chair and to the Judicial Officer in the Office of Student Affairs. It is your responsibility to both know and adhere to Sac State’s Academic Honesty Policy. This policy can be found at the following address:

<https://www.csus.edu/umannual/student/stu-100.htm>

**Please Take Note: Plagiarism at Sacramento State includes but is not limited to:**

1. The act of incorporating into one’s own work the ideas, words, sentences, paragraphs, or parts thereof, or the specific substance of another’s work without giving appropriate credit thereby representing the product as entirely one’s own. Examples include not only word-for-word copying, but also the “mosaic” (i.e., interspersing a few of one’s own words while, in essence, copying another’s work), the paraphrase (i.e., rewriting another’s work while still using the other’s fundamental idea or theory); fabrication (i.e., inventing or counterfeiting sources), ghost-writing (i.e., submitting another’s work as one’s own) and failure to include quotation marks on material that is otherwise acknowledged; and

2. Representing as one's own another's artistic or scholarly works such as musical compositions, computer programs, photographs, paintings, drawing, sculptures, or similar works.

In general, the Philosophy Department does not recommend that you cite or quote any AI source in assignments, even if you were to give appropriate credit and citation.

In addition to using *TurnItIn*, this course may use rapidly evolving technology (like this) to help detect when student writing has been assisted by AI technology (like Chat GPT). Improper use of AI technology can be grounds for a charge of plagiarism or other academic misconduct, leading to academic penalties (like failing a course) and administrative penalties (like expulsion from the university), regardless of when the academic misconduct is discovered. It is likely that, in the arms race that is digital technology, what seems like today's detection-proof AI writing tool will be easy to detect by tomorrow, or next week, or next month.

Students should conduct themselves with respect for others and perform their work with intellectual integrity and honesty, which includes completing their *own* work and giving proper attribution to sources. Each instance of academic dishonesty (e.g., plagiarism, cheating on a quiz, *passing off another's work as one's own*, *an unauthorized use of technology*, etc.) will result in a grade of 0 (not just a failing grade) for that assignment and referral to the Office of Student Conduct for disciplinary procedures consistent with the Academic Honesty Policy articulated in the University Policy Manual (<https://www.csus.edu/umannual/student/stu-100.htm>).

If you wish for more assistance/advice on the issue of plagiarism, please see the following CSUS library link <http://csus.libguides.com/home> (information on citing and researching)

In addition, all students are expected to follow the CSU, Sacramento Hornet Honor Code: <https://www.csus.edu/student-affairs/internal/documents/hornet-honor-code.pdf>

• **In-Class Participation:** Purposely “obstructing” the viewpoint of another student in the classroom during classroom discussions is prohibited. This class will involve many discussions concerning the material assigned for homework and the material presented during the classroom lectures. This being a philosophy course, many of these discussions *may* challenge certain beliefs that you hold. Open dialog and proper methods of argumentation (which will be discussed) are not only expected but required for this class.

• **Attendance/Participation:** Students are expected to attend each class session. This class will involve many in-class discussions and a significant amount of in-class, graded and ungraded work. Students are expected to have completed the readings and participate in all in-class discussions.

• **Cell Phones and Computers:** Please set your phone to vibrate before class. Cell phones are not to be used in class for any reason. If you must take a call (which I discourage unless an emergency) please step outside before you answer. No texting or general internet use will be allowed in class. **Computers are allowed to be used in class; however, (1) Be prepared to have one of your fellow classmates state what you are using your computer for if asked by me and (2) NO digital devices will be allowed to be used during exams or quizzes.**

• **Email Correspondence:** Monday through Friday I check my Sac State *and* Gmail accounts at least once per day (usually in the evening). If I do not respond to an email that you have sent within one business day, please feel free to resend the email. In order to ensure a prompt reply, all emails that you send must be formatted according to the following link:

[https://www.csus.edu/college/arts-letters/philosophy/\\_internal/g6-how-to-correspond-with-your-professor.pdf](https://www.csus.edu/college/arts-letters/philosophy/_internal/g6-how-to-correspond-with-your-professor.pdf)

**NOTE: All emails *not formatted* according to the above link will be answered last each day & may or may not be answered promptly. All emails MUST begin with your name AND the class that you are enrolled in.**

**Also note: Email correspondence should be used for short questions/general issues and not for more complicated questions and or issues. If your question/issue requires a longer answer, you should speak to me during my office hours instead of sending an email.**

• **Disability Accommodations:** Sacramento State is committed to ensuring an accessible learning environment where course or instructional content are usable by all students and faculty. If you believe that you require disability-related academic adjustments for this class, please immediately contact Services for Students with Disabilities (SSWD Lassen Hall 1008, 916-278-6955) to discuss eligibility. A current accommodation letter from SSWD is required before any modifications, above and beyond what is otherwise available for all other students in this class will be provided. In addition, feel free to discuss your specific needs with me if you wish. Further information about the SSWD office can be found at the following link:

<https://www.csus.edu/student-affairs/centers-programs/services-students-disabilities/>

• **Special Note:** The University requires faculty and staff to report any personal disclosures of sexual misconduct including rape, dating/domestic violence and stalking to the Title IX Coordinator. Students who do not wish to report their experience to me or the Title IX Coordinator may speak to someone confidentially by contacting Student Health and Counseling Services at the following: <https://www.csus.edu/student-life/health-counseling/>

In addition, all instructors employed by CSU, Sacramento are ‘mandatory reporters’ of suspected child abuse or neglect according to the *California Child Abuse and Neglect Reporting Act*. As such, I am bound to the requirements established by CSU Executive

Order 1083 which can be found at the following link:  
<https://calstate.policystat.com/policy/10927154/latest/>

**Basic Needs Support:** Your physical and mental health are important to your success as a college student. Student Health and Counseling Services (SHCS) in The WELL offers medical, counseling, and wellness services to help you get and stay healthy during your time at Sac State. SHCS offers: Primary Care medical services, including sexual and reproductive healthcare, transgender care, and immunizations; urgent care for acute illness, injuries, and urgent counseling needs; pharmacy for prescriptions and over-the-counter products; mental health counseling, including individual sessions, group counseling, support groups, mindfulness training, and peer counseling; athletic training for sports injury rehabilitation; wellness services, including nutrition counseling, peer led health education and wellness workshops, and free safer sex supplies; violence and sexual assault support services. Most services are covered by the Health Services fee and available at no additional cost.

If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away! The CARES office provides case management support for any enrolled student. Email the CARES office at [cares@csus.edu](mailto:cares@csus.edu) to speak with a case manager about the resources available to you. Check out the CARES website:

<https://www.csus.edu/student-affairs/crisis-assistance-resource-education-support/>

### **Please Also Note:**

#### [Student Health & Counseling Services](#)

- Due to the current and ongoing events faced by many during this public health crisis and era of civil unrest, the University recognizes that many of you may be in need of support. Please be aware that [Health and Counseling Services](#) staff are available for virtual and in-person services
  - o Here is a link to the Student Health Services Department:  
<https://www.csus.edu/student-life/health-counseling/>
- Additionally, if you are experiencing any COVID-like symptoms (fever, cough, sore throat, muscle aches, loss of smell or taste, nausea, diarrhea, or headache) or have had exposure to someone who has tested positive for COVID contact **Student Health & Counseling Services (SHCS) at 916-278-6461** to receive guidance and/or medical care.

### **Other University Support/Services and Important University Policies:**

- **Academic Advising:** <https://www.csus.edu/student-life/academic-advising/>
- **Dreamer Resource Center:** <https://www.csus.edu/student-affairs/centers-programs/dreamer-resource-center/>
- **Martin Luther King Center:** <https://www.csus.edu/student-affairs/centers-programs/mlk-scholars/>
- **Multicultural Center:** <https://www.csus.edu/student-affairs/centers-programs/multi-cultural-center/>

- **Peer and Academic Resource Center:** <https://www.csus.edu/student-affairs/centers-programs/peer-academic-resource/>
- **University Drop Policy:** <https://www.csus.edu/academic-affairs/internal/internal/documents/drop-and-withdrawal-policy.pdf>
- **University Grading Policy:** <https://www.csus.edu/umannual/acad/umg05150.htm>

### Evaluation/Homework Assignments:

• **In-Class Assignments:** There will be a number of randomly assigned, short in-class assignments throughout the term. These assignments will be worth a total of 5 – 10 points each (you will be informed of the specific point value when each assignment is given). At the end of the term, a total of 50 points will be possible. **There are no make-ups on missed in-class work. If you miss an assignment that means that you have missed class and, as a result, you miss an assignment.**

**Quizzes:** As outlined on the weekly course breakdown below, there will be **two** types of quizzes in this class.

- (1) **Reading Quizzes:** Prior to each *new section* lecture/new topic, there will be a quiz to be completed prior to the lecture on that reading/subject (see weekly breakdown below for details). **These quizzes must be completed in CANVAS and must be completed prior to the scheduled class time.** Each Reading Quiz will be made available by 11:59 PM on the date stated in the weekly breakdown and will be available until that scheduled class begins. **No make-ups will be given for missing a quiz – so do not ask!** It is your responsibility to know and follow the schedule. It can be confusing at first, so if you have any questions, **do not hesitate to ask.** These quizzes will be multiple choice and/or true and false. Each quiz will be worth 10 points. Once you begin a quiz, you will have 20 minutes to complete it. All quizzes must be taken using Lockdown Browser. For more information about Lockdown Browser please see the information link in CANVAS/Modules.
- (2) **Lecture Quizzes:** As listed in the weekly course breakdown below, there will be a number of Lecture Quizzes in this class. The date and content of each exam is listed in the weekly breakdown. All lecture quizzes will be taken in-class on Fridays (when given) and will require you to bring an 815-E scantron to class. **NOTE: If you do not have an 815-E scantron, you will NOT be allowed to complete the quiz.** I recommend that you purchase a pack of these quizzes from the university bookstore ASAP.

### **Point Breakdown for Lecture Quizzes:**

<b>LQ1 20 Points</b>	<b>LQ6 10 Points</b>
<b>LQ2 10 Points</b>	<b>LQ7 10 Points</b>
<b>LQ3 10 Points</b>	<b>LQ8 20 Points</b>
<b>LQ4 10 Points</b>	<b>LQ9 20 Points</b>



## LQ5 10 Points

## LQ10 20 Points

### Please Note:

- 1) **There will be no make-up quizzes if you miss a quiz (either type).** To do well on these quizzes and thus to do well in the class, you should make sure to attend class, to actively participate in the lecture, and to complete the assigned readings. If you are confused in any way about the detailed quiz schedule, it is your responsibility to come and speak to me during my office hours or before/after class.
- 2) All reading quizzes will require Lockdown Browser. Please see in the instructions for how to download and how to use lockdown browser in CANVAS/modules.
- 3) All lecture quizzes will be administered in class on Friday (when given) and will be open note; however, no digital devices will be allowed during the quizzes.

**Also Note:** If you have any issues during a reading quiz (like, for example, a system freeze) please **do not email me about the issue.** Please speak to me either in my office hours or after *the next* class.

### Writing Assignments:

There will be one writing assignment in this class (around 10 pages in length). The assignment will be broken up into 4 different “parts.” Due dates for each *part* are listed below. **Details for this assignment, including the specific content of each part as well as a grading rubric, will be posted to CANVAS/Modules/Essay Assignments on 1/27.** As with all other assignments in this class, you are expected to follow the Hornet Honor Code and the University Policies concerning Academic Honesty. *Any component* of this assignment that is found to violate the University Honesty Policy and or the Plagiarism/Cheating Policy listed above will receive a “o” on the assignment and you will be referred to the Judicial Officer in the Office of Student Affairs.



### Due Dates:

**Prompt Posted on 1/27 in CANVAS/Modules**

- Essay Part #1 Due: Friday, 3/3 – Week 2**
- Essay Part #2 Due: Friday, 2/24 – Week 6**
- Essay Part #3 Due: Friday, 4/7 – Week 11**
- Essay Part #4 Due: Friday, 4/28 – Week 14**

Please see the standards of conduct section above for more information regarding what I expect/require for all essay assignments/components. Feel free to speak to me if you have any questions regarding these expectations or assignments. You will be required to submit parts 3 and 4 to the most current version of *TurnItIn* (automatic in CANVAS) and receive (1) no more than a 20% score (which accounts for any quotations) and (2) an appropriate AI composition score. Lastly, I will be submitting all completed assignments through one if not more additional checks to verify authenticity.

### **Some Basic Essay Guidelines:**

Students are expected to adhere to the guidelines posted in both “Writing Guidelines” & “How to Analyze a Philosophical Essay” that are located on the CSUS Department of Philosophy webpage. Below is the link to the webpage:

<https://www.csus.edu/college/arts-letters/philosophy/internal/g3-department-of-philosophy-writing-guidelines1.pdf>

Below is a link to the department’s outline of proper philosophic analysis:

Philosophical Analysis: <https://www.csus.edu/college/arts-letters/philosophy/internal/g5-how-to-analyze-a-philosophical-essay.pdf>

All essays will be graded based on the department grading guidelines. Below is a link to the Department Grading Guidelines:

Grading Standards: <https://www.csus.edu/college/arts-letters/philosophy/grading-standards.html>

**Examinations:** There will be two examinations in this class (a midterm and a final exam). There will be a comprehensive review held before each exam. There will be no make-ups on exams - except with “extraordinary” circumstances - so schedule outside activities accordingly. Note: Extraordinary circumstances do not include *personal* athletic activities, vacations, car not starting, **bought an early plane ticket home/for family vacation**, just not feeling like it, etc. A doctor’s note (or something similar) will be required to schedule a make-up exam.

**Midterm Exam (Two Parts): Week 8 – Part I 3/15 & Part II 3/17**

**Final Exam: Wednesday, May 17<sup>th</sup> 8:00 – 10:00 AM**

**Note: You will require an 889-E Scantron for the exams (two total for the semester)**

**Extra Credit:** There will be one extra credit assignment offered in the Spring 2022 term. This assignment, which will be announced during Week 2, will involve attending a CSUS Philosophy Speaker Series Event or another Speaker Event sponsored by the Ethics Center (see link below for details). Detailed instructions will be provided for this assignment, including specific event details, during the second week of class. Below is the link to the Ethics Center homepage, which will list all upcoming speaker dates once announced:

### **Center for Practical and Professional Ethics:**

<https://www.csus.edu/center/practical-professional-ethics/#Center%20for%20Practical%20and%20Professional%20Ethics>



• Total Point Breakdown:

Reading Quizzes (x18 = 180 pts) – 170 after 1 dropped quiz  
Lecture Quizzes (x10 = 160 pts) – 150 after dropped quiz points  
Essay Part I: 20 possible pts  
Essay Part II: 50 possible pts  
Essay Part III: 50 Possible pts  
Essay Part IV: 80 Points Possible  
Midterm Examination: 100 possible pts  
Final Examination: 100 possible pts  
In Class Work: 50 possible points

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Total Points Possible: 790

Final Grade Note: Grades will be based off a standard course percentage breakdown (100 – 90% “A” Range; 89 – 80% “B” Range; 79 – 70 “C” Range; 69 – 60% “D” Range; 59 and lower “F”).

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**Reading/Assignment Schedule**

Note: (1) All **Reading Quizzes** will be posted to CANVAS no later than 11:59 PM on the date stated in the weekly breakdown below. All Reading Quizzes must be completed no later than 10 minutes prior to the class listed for each quiz.  
(2) All **Lecture Quizzes** will be completed in class on Friday (when given).

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**Schedule:**

Week 1: 1/22 – 1/28

Monday:  
Wed/Fri:

Course Introduction – No reading due  
Are we entitled to our opinions? Reading posted to CANAVS  
**Due: RQ1 Due before start of class**

**Due:**

1) Wednesday 1/25: Reading Quiz #1 (All Reading Quizzes Due before class begins)

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Week 2: 1/29 – 2/4

Monday: *Readings: Readings:* (1) “Three Questions for Thinking About Ethics” (xxiii) & Robert Audi - “Some Approaches to Determining Ethical Obligations” (xxiii) – *A discussion of Mill, Kant, and Aristotle* - **RQ2**

Wednesday: *Reading:* Plato – “Ring of Gyges” (xxvii)

Friday: **Lecture Quiz #1 (Taken in class & based on Material from Week 1 through Wednesday of Week 2 – You need 815-E scantron)**

**Due: Writing Assignment Part I – See Submission Link**

Due:

- 1) Monday 1/30: Reading Quiz #2
  - 2) Friday 3/3: Lecture Quiz #1 – You will need an 815-E scantron in order to complete this quiz. No quizzes will be allowed without a scantron – buy a pack)
  - 3) Friday 2/3: Writing Assignment Part 1 Due – See Prompt posted in CANVAS and Submission Link
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Week 3: 2/5 – 2/11

Monday: *Reading:* Norman E. Bowie – “Respecting the Humanity in a Person” (4) & *Boxes:* “W.D. Ross on Prima Facie Duties” (6) & “The Most Common Types of Unethical Behavior at Work” (17)

**Due before class: Essay #1 Topics – See Essay Prompt in CANVAS**

Wednesday: *Reading:* Jerry Goodstein and Kenneth D. Butterfield – “Restorative Justice and the Aftermath of Unethical Behavior” (15) - **RQ3**

Friday: *Reading:* Case 1.3 (28), 1.4 (29) and “Box: Sexual Harassment Guidelines” (30) – **Lecture Quiz #2 (Based on Material from Week 3 – Taken in class – You need 815-E Scantron)**

Due:

- 1) Essay Assignment Topic (See Final Essay Prompt for all details)
  - 2) Wednesday, 2/8: Reading Quiz #3
  - 3) Lecture Quiz #2 (Friday, 2/10)
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Week 4: 2/12 – 2/18

Monday: *Reading:* “Box: Aristotle, Kant and Mill on Honesty” (35) & Albert Carr – “Is Business Bluffing Ethical?” (36) – **RQ4**

Wednesday: *Reading:* Harry G. Frankfurt – “On Bullshit” (45) – **RQ5**

Friday: *Reading: Case 2.2 and Case 2.3 & **Lecture Quiz #3 (Based on Lecture Materials from Week 4 – Taken in class – You need 815-E Scantron)***

**Due: (see below)**

- 1) Monday 2/13: Reading Quiz #4
  - 2) Wednesday 2/15: Reading Quiz #5 on Frankfurt
  - 3) **Friday 2/17: Lecture Quiz #3**
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Week 5: 2/19 – 2/25

Monday: *Reading: Niccolo Machiavelli – “The Prince” (47) & “Is It Better To Be Loved Than Feared?” (433); “Box: Learning to Cheat” (84) & “Box: Ethical Decision Making” (87); [Recommended Reading: Edward J. Balleisen – “On Fraud” (74)] – **RQ6***

Wednesday: *Reading: Ed Cohen – “Arthur Anderson Refugees Reflect on What went Wrong” (90) – AI and Bias through Enron*

Friday: *Reading: Cases 3.4 (132) and 3.5 (133) & **Lecture Quiz #4 Based on Week 5 lecture materials – Taken in class – You need 815-E Scantron)***

**Due:**

- 1) Monday 2/20: Reading Quiz #6
  - 2) **Friday 2/24: In-Class Assignment**
  - 3) **Friday 2/24: Lecture Quiz #4**
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Week 6: 2/26 – 3/4

Monday: *Reading: Reading: “Box: Plato and Aristotle on Justice” (138) & Adam Smith – “On Human Exchange and Human Difference” (140)*

Wednesday: *Reading: John Rawls – “Justice as Fairness” (145) – **RQ7***

Friday: *Robert Nozick – “Anarchy, State, and Utopia” (149) (lecture includes a short summary of John Locke’s Political Philosophy) – **RQ8***

- **Lecture Quiz #5 based on Week 6 lecture materials – Taken in class – You need 815-E Scantron**
- **Due: Writing Assignment Part II – See Submission Link in CANVAS**

**Due:**

- 1) Wednesday 3/1: Reading Quiz #7
- 2) Friday 3/3: Reading Quiz #8
- 3) **Friday 2/3: Writing Assignment Part II – See Prompt and Submission Link in CANVAS**

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Week 7: 3/5 – 3/11

- Monday: *Reading:* Irving Kristol – “A Capitalist Conception of Justice” (152) – **RQ9**
- Wednesday: *Reading:* Friedrich von Hayek – “Justice Ruins the Market” (158) & “Comparable Worth: A Matter of Simple Justice” (161) – **RQ10**
- Friday: *Reading:* Cases 4.1 (166) and 4.2 (167) – **Lecture Quiz #6 based on Week 7 Lecture Materials**

**Due:**

- 1) Monday 3/6: Reading Quiz # 9 on Irving Kristol
- 2) Wednesday 3/8: Reading Quiz #10 on von Hayek
- 3) Friday 3/10: In-Class Assignment

**Provided Friday: Study Guide Midterm Exam**

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Week 8: 3/12 – 3/18

- Monday: *Midterm Exam Review Asynchronous → See Study Guide for Instructions*
- Wednesday: *Midterm Exam Part I – See Prompt for Details Concerning the Exam*
- Friday: *Midterm Exam Part II – See Prompt for Details Concerning the Exam*

**Note: Both Parts of the Midterm Exam Must Be Completed In-Class during our normally scheduled class times**

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Week 9: 3/19 – 3/25 – **SPRING BREAK** – No Classes Held

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Week 10: 3/26 – 4/1

- Monday: *Reading:* Milton Friedman – “The Social Responsibility of Business is to Increase Its Profits” (174) – **RQ11**
- Wednesday: *Reading:* Paul G. Argenti – “Corporate Ethics in the Era of Millennials” (198)
- Recommended *Readings:* Christopher D. Stone – “Why Shouldn’t Corporations Be Socially Responsible” (179) & Peter French – “Corporate Moral Agency” (183)
  - **Lecture Quiz #7 (Based on Lectures given Week 10 – Require and 815-E Scantron)**

Friday: **March 31<sup>st</sup> – Cesar Chavez Birthday – No Class Held**

**Due:**

- 1) Monday 3/27: Reading Quiz #11 on Milton
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Week 11: 4/2 – 4/8

Monday: *Reading:* “Box: Locke on Property” (212) and Reading on Locke and Property posted to CANVAS

Wednesday: *Reading:* “Box: Foucault and the Panopticon” (216) and Reading Posted to CANVAS on FOUCAULT – **RQ12**

Friday: No New Reading – Finish Lectures from Monday and Wednesday  
**Due: Writing Assignment Part III – See Submission Link in Canvas**

**Due:**

- 1) Wednesday 4/5: Reading Quiz #12 on Foucault
  - 2) Friday 4/7: **Writing Assignment Part III – See Submission Link in Canvas**
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Week 12: 4/9 – 4/15

Monday: *Reading:* Clive Thompson – “The Next Civil Rights Battle Will Be Over the Mind” (231) & Bill Joy – “Why the Future Doesn’t Need Us” (233) – **RQ13**

Wednesday: *Reading:* John Kenneth Galbraith – “The Dependence Effect” (251) & Friedrich von Hayek – “The Non-Sequitur of the ‘Dependence Effect’” (256) – **RQ14**

Friday: Finish Lectures from Wednesday & **Lecture Quiz #8 (Based on the lectures from Week 11 and Week 12 – Require an 815-E Scantron)**

**Due:**

- 1) Monday 4/10: Reading Quiz #13 on Thompson
  - 2) Wednesday 4/12: Reading Quiz #14 on Galbraith & Hayek
  - 3) Friday 4/14: Lecture Quiz #7
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Week 13: 4/16 – 4/22

*I Mean ... What Made Humpty Dumpty Think that Sitting Up On That Wall Was a Good Idea?*

Monday: *Reading:* Peter Huber – “Liability” (278)

Wednesday: *Reading*: Warren E. Burger – “Too Many Lawyers, Too Many Suits” (291) and Dowie – “Pinto Madness” (293)

Friday: *Reading*: Adam Thierer – “When the Trail Lawyers Come for the Robot Cars” (303) & Case 8.1 (305)

**Due:**

- 1) Friday 4/21: In-Class Assignment
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Week 14: 4/23 – 4/29

*How to Live in a Small World, Should Corporations Care About the Environment, and How to Be an Effective Leader*

Monday: *Reading*: Anthony Kwame Appiah – “Global Villages” (340) & Case 10.4 (376) - **RQ15**

Wednesday: *Reading*: Aldo Leopold – “The Land Ethic” (386) & Case 11.3 (425) & Case 11.5 (428) – **RQ16**

- 2) Friday: *Reading*: Niccolo Machiavelli – “Is It Better To Be Loved Than Feared?” (433) & **Lecture Quiz #9 (Based on Lectures for Weeks 13 & 14)**

**Due: Writing Assignment Part IV – See Canvas Submission Link**

**Due:**

- 1) Monday 4/24: Reading Quiz #15
  - 2) Wednesday 4/26: Reading Quiz #16
  - 3) Friday 4/28: Lecture Quiz #8
  - 4) Friday 4/28: Writing Assignment Part IV – See Canvas Submission Link
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Week 15: 4/30 – 5/6

What is the Future of Business?

Monday: *Reading*: Karl Marx – “Commodity Fetishism” (535) – **RQ17**

Wednesday: *Reading*: E.F. Schumacher – “Buddhist Economics” (549)

Friday: *Reading*: Amartya Sen – “The Economics of Poverty” (554) - **RQ18**

**Due:**

- 1) Monday 5/1: Reading Quiz #17 on Marx
  - 2) Friday 5/5: Reading Quiz #18 on Sen
  - 3) Friday 5/5: In-Class Assignment
  - 4) Provided Friday 5/5: Final Exam Study Guide
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Week 16: 5/7 – 5/13

Monday: *Reading: Nick Bostrom - The Simulation Argument (Reading Posted the Additional Readings Module in Canvas) - RQ18*

Wednesday: *Reading: Epicurus – “On Pleasure” (586) & Solomon Schimmel – “Greed” (589)*

Friday: *Review for the Final Exam & **Lecture Quiz #10 (Based on lectures from Weeks 15 and 16)***

**Due:**

- 1) Monday 12/5: Reading Quiz #18
  - 2) Friday 5/13: In-Class Assignment
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Week 17: 5/14 – 5/20 – **Final’s Week** (5/15 – 5/19)

**Final Exam Date: Wednesday, May 17<sup>th</sup> 8:00 – 10:00 AM**

**Note: To complete the final exam, you must be in class on the date/time of the exam. Please schedule ALL outside activities accordingly.**

**Weekly Breakdown Note: Changes, including small changes to the readings, and or quiz dates will be made at the discretion of the professor and students will be given sufficient notice when a change is being made.**



**Final Grades Due by 11:59 PM on May 24<sup>th</sup>**

**Welcome to Philosophy 103!**