

I do not feel obligated to believe that the same God who endowed us with sense, reason, and intellect had intended for us to forgo their use...

- Galileo Galilee (1564 – 1642)



• **Philosophy 103 – Business Ethics**

Section 03

Fall 2022

Room: Online Asynchronous – No In-Person Class Meetings

Satisfies General Education Area D (see course objectives/requirements below)

Instructor: J. P. Carboni

E-mail: Joshua.carboni@csus.edu

Mailbox: Philosophy Department Office: Mendocino Hall Room 3000

Office Hours: **Thursday 10:00 AM – 11:00 AM: Online: Please use Zoom link in CANVAS modules. Note: If and “when” you attend office hours, you must have your camera turned on.**

Friday 11:00 AM – 12:00 PM (Mendocino Hall 3032)

Course Description/Course Catalogue: Analytical treatment of controversial moral issues which emerge in the business world, e.g., affirmative action, corporate responsibility, the global economy, industry and environmental damage, social effects of advertising, the computer threat to personal privacy, ownership of computer programs. Discussion will focus on basic moral principles and concepts relevant to these issues.

• **Required Textbook:**

Text: Ciulla, Joanne B., Clancy Martin and Robert C. Solomon. (2018). *Honest Work: a business ethics reader, 4th Edition*. Oxford University Press: New York City. ISBN: 978-0-19-049768

• **Required Tech:**

- This class will be held asynchronously. All course materials will be provided and can be accessed in or through CANVAS. However, you should also be prepared to use ZOOM in order to contact me through my office hours (see above) and you must have access to a computer that can access AND **create** PDF files. You should also be able to view both recorded lectures using CANVAS and/or any additional video files posted to CANVAS. Lastly, since you will need to complete work and submit that work electronically, you should be sure that you have a device that can convert hand-written pages to a PDF file. All smart phones now have this capability (as me if you have any questions about how to do this).



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• **Course Learning Objectives for Phil 103:**

Students will be able to:

- 1) To understand and evaluate the moral issues raised by current and projected future business practices and current and projected future technology.
- 2) To understand some of the major moral theories as they pertain to these issues.
- 3) To develop the ability to apply moral concepts to attempt to resolve these issues, and to recognize the relationship between morality and social consequences.
- 4) To improve the capacity to use moral concepts to reason regarding concrete situations and cases involving the diversity of race, class, gender, and other aspects of human society.

• **Area D Learning Outcomes – The Individual and Society:**

Students will be able to:

1. Describe and evaluate ethical and social values in their historical and cultural contexts.
2. Explain and apply the principles and methods of academic disciplines to the study of social and individual behavior.
3. Demonstrate an understanding of the role of human diversity in human society, for example, race, ethnicity, class, age, ability/disability, sexual identity, gender and gender expression.
4. Explain and critically examine social dynamics and issues in their historical and cultural contexts.

Links to the above Area D Learning Outcomes can be found at the following links:

<https://www.csus.edu/undergraduate-studies/general-education/ge-learning-outcomes.html>

These learning objectives will be met through a variety of practical assessments including quizzes, group work, essay writing and verbal communication (class/group participation).

• **Student Standards of Conduct/Misc. Guidelines/Student Assistance Guidelines:**

Plagiarism and/or cheating will not be tolerated in this class. All those who engage in these activities will receive a zero on the associated assignment. In addition, all incidents of cheating and/or plagiarism will be reported to the department chair and to

the Judicial Officer in the Office of Student Affairs. It is your responsibility to both know and adhere to Sac State's Academic Honesty Policy. This policy can be found at the following address:

<https://www.csus.edu/umanual/student/stu-100.htm>

If you wish for more assistance/advice on the issue of plagiarism, please see the following CSUS library link <http://csus.libguides.com/home> (information on citing and researching)

In addition, as there are online components to this course, proper Netiquette is expected. All students are expected to follow the CSU, Sacramento Hornet Honor Code: <https://www.csus.edu/student-affairs/internal/documents/hornet-honor-code.pdf>

Email Correspondence: Monday through Friday I check my Sac State *and* Gmail accounts at least once per day (usually in the afternoon/evening). If I do not respond to an email that you have sent within one business day, please feel free to resend the email. In order to ensure a prompt reply, all emails that you send must be formatted according to the following link:

<https://www.csus.edu/college/arts-letters/philosophy/internal/g6-how-to-correspond-with-your-professor.pdf>

NOTE: All emails *not formatted* according to the above link will not be answered promptly.

In-Class Participation: This is an online asynchronous course. There will be no requirement for you to “participate” during the lecture. However, you will be required to complete each course assignment, and that requires you to watch 2 lectures per week and to complete all work given in accordance with those lectures. This work will include reading assignments, various types of quizzes, essay assignments, discussion posts, and other homework assignments. Each of these will be expanded on below.

All assignments are due as stated in the Weekly Breakdown below. However, if you miss class due to Covid-19 *related* issues, please speak to me directly using email or my Zoom office hours. Late penalties will be adjusted if you are out due to Covid-19 *related* issues (**proof may be required**).

Course Announcements: There will be many course announcements that you will be expected to read throughout the term. All course announcements will be sent via CANVAS. Be prepared to check the announcement page on a regular basis during the course. All course related correspondence will be sent via CANVAS announcements, and you “should” receive notification of a new announcement in your email.

• **Disability Accommodations:**

If you have a disability and require accommodations, you will need to provide disability documentation to SSWD, Lassen Hall 1008, (916) 278-6955. Information can be found

at the following link: <https://www.csus.edu/student-affairs/centers-programs/services-students-disabilities/>. Please discuss your accommodation needs with me after class or during my office hours *before* the end of the third week of the semester.

Special Note: All instructors employed by CSU, Sacramento are ‘mandatory reporters’ of suspected child abuse or neglect according to the *California Child Abuse and Neglect Reporting Act*. As such, I am bound to the requirements established by CSU Executive Order 1083 which can be found at the following link: <https://calstate.policystat.com/policy/10927154/latest/>

Basic Needs Support: If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away! The CARES office provides case management support for any enrolled student. Email the CARES office at cares@csus.edu to speak with a case manager about the resources available to you. Check out the CARES website: <https://www.csus.edu/student-affairs/crisis-assistance-resource-education-support/>

Please Also Note:

Student Health & Counseling Services

- Due to the current and ongoing events faced by many during this public health crisis and era of civil unrest, the University recognizes that many of you may be in need of support. Please be aware that **Health and Counseling Services** staff are available for virtual and in-person services
 - o Here is a link to the Student Health Services Department: <https://www.csus.edu/student-life/health-counseling/>
- Additionally, if you are experiencing any COVID-like symptoms (fever, cough, sore throat, muscle aches, loss of smell or taste, nausea, diarrhea, or headache) or have had exposure to someone who has tested positive for COVID contact **Student Health & Counseling Services (SHCS) at 916-278-6461** to receive guidance and/or medical care.
- As an FYI, the **Sac State Mobile** App also has a self-assessment tool, in case you would like to screen yourself for symptoms of COVID-19. Feel free to utilize it, especially if you plan on going somewhere where others may be exposed (such as going to campus). The app will also have information on the University’s latest on-campus protocols

Other University Support and Services:

- **Academic Advising:** <https://www.csus.edu/student-life/academic-advising/>
- **Dreamer Resource Center:** <https://www.csus.edu/student-affairs/centers-programs/dreamer-resource-center/>
- **Martin Luther King Center:** <https://www.csus.edu/student-affairs/centers-programs/mlk-scholars/>
- **Multicultural Center:** <https://www.csus.edu/student-affairs/centers-programs/multi-cultural-center/>

- **Peer and Academic Resource Center:** <https://www.csus.edu/student-affairs/centers-programs/peer-academic-resource/>
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• **IMPORTANT Note About Course Outline/Schedule:**

This course is scheduled as a fully online and asynchronous course. The course breakdown will be as follows:

- 1) Unless otherwise noted in the weekly breakdown, I will post two lectures each week that total no more than 2.4 hrs of lecture time. These lectures will be posted at 12 PM on Monday and Wednesday each week (unless an exam week). Once the lecture has been posted, you will have 10 days to watch the lecture. After that 10-day period, the lecture file will no longer be available for viewing.*
 - 2) Each lecture will be accompanied by a reading to be completed before watching the course lecture. After completing the assigned reading and before watching the lecture, you will be required to complete a short Reading Quiz (quiz descriptions and date breakdowns are explained below).*
 - 3) Each week, after watching the 2 course lectures, you will be required to complete a Lecture Quiz based only on that week's lectures (quiz descriptions and date breakdowns are explained below).*
 - 4) Each week you will be required to complete 1 discussion post and 1 response to another student's discussion post. These discussion posts are explained in detail below.*
 - 5) All course assignments will be submitted as PDF's and by using the appropriate CANVAS link.*
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• **Evaluation/Homework Assignments:**

- 1. Quizzes:** As outlined on the weekly course breakdown below, there will be two types of quizzes in this class.
 - (1) Reading Quizzes:** Prior to each *new section* lecture/new topic/new reading, there will be a quiz to be completed prior to the lecture on that reading/subject (see weekly breakdown below for details). **These quizzes must be completed in CANVAS and must be completed prior to watching the associated course lecture video.** Each Reading Quiz will be made available on the date stated in the weekly breakdown and will be available *until Friday* each week (while they are available until Friday each week, I suggest that you do not wait to complete the quizzes until Friday – stay on top of the work each week). These quizzes will be multiple choice and/or true and false. Each quiz will be worth 10 points. Once you begin a quiz, you will have 20 minutes to complete it. **Please Note: Once you**

answer a question, you will not be able to go back and change your answer.

- (2) **Lecture Quizzes:** As illustrated in the weekly breakdown below, each “class session” will involve a lecture/video assignment on the material assigned for that class. At the end of each week (on Friday each week) students will be required to complete a *short* quiz on the lecture material provided *that week*. This quiz will be available in CANVAS on Friday by 11:59 PM and must be completed no later than 12 PM Monday. Once you begin a quiz, you will have 20 minutes to complete it. **Once you answer a question, you will not be able to go back and change your answer.** Like each Reading Quiz, the Lecture Quizzes will be multiple choice and/or true and false. Each Lecture quiz will be worth 10 Points.

IMPORTANT Quiz Notes:

- 1) **There will be no make-up quizzes if you miss a quiz (any type). It is your responsibility to review the *Due Each Week Summary on the Weekly Breakdown (below)*. Please Note (again): Late work for good cause such as medical or family emergencies (including COVID-19 related reasons like illness or quarantine) may be excused on a case-by case basis, typically with advance written notice and appropriate documentation.**
- 2) To do well on these quizzes and thus to do well in the class, you should make sure to watch each class lecture video in a timely manner, to complete all the assigned readings, and to review your lecture notes. Reading Quizzes will NOT be based on Weekly Case Study Readings.
- 3) The quiz breakdown can be a little confusing at first. If you are confused in any way about the detailed quiz schedule, it is your responsibility to come and speak to me during my office hours. Not understanding the schedule will not be grounds for a make-up.
- 4) **If you have any issues during the quiz (like, for example, a system freeze) please email me or *preferably* speak to me during my office hours.**
- 5) At the end of the term, I will drop the lowest score on each type of Quiz.

2. Discussion Posts: Each week you will be required to complete 1 discussion post concerning the materials due that week. In addition, you will be required to respond to 1 discussion post posted by one of your fellow students each week. There are 45 students in the class. To keep your reading workload at a reasonable level, each week you will be automatically placed in a randomly generated, small group of students (around 8). You are only responsible for reading/posting in your group (meaning, you do not need to read 38 weekly discussion posts in order to complete your discussion post response. Each posting will be worth 2.5 points (equaling 5 total points each week). These points add up. Missing one posting will not impact your final grade in the class, but missing multiple postings will impact your final grade. There are no make-ups on missed postings. **Discussion Posts and Replies are due each week by 11:59 PM**

on Friday. There will be no discussion posts due the week of the Midterm Exam & Final Exam.

How to access Discussion Post Assignments: To access the weekly discussion post assignments, please click on the link posted in Modules/Course Lecture Files by Week/Date & Lecture Power Points & Discussion Post Assignments Per Week.

Please note: For each assignment I will provide a sample of possible questions that you may answer to complete the assignment, but you are not required to use any of those sample questions. In general, all that you are required to do is create a post that relates to the readings/lectures given that week or answers one of the questions I ask in the post assignment link. Your post should be 2 – 3 sentences. **Please keep in mind that these posts will be read by all the members of your group. Common online decency rules apply! I may not comment myself on your posts, but keep in mind that I am reading all of them as well.**

3. Writing Assignments: There will be two writing assignments in this class. For each assignment, you will be provided with assignment topics, structural details, and a grading rubric two weeks prior to the due date for each essay. Assignments must be submitted by the date and time specified on the prompt. No emailed essays will be accepted. All essays will be submitted as a PDF file in CANVAS. Late essays will be docked 5 points for every day that they are late (excluding Saturday and Sunday). If your essay is late, you must arrange a time to hand in the essay with me.

Essay #1 Prompt: Wednesday, 9/28
Essay # 2 Prompt: Wednesday, 11/9

Due: Friday, 10/14
Due: Friday, 12/2

Note: Essay Assignments will be based upon the Case Studies that you are asked to read (see the weekly breakdown below). Be sure to complete these Case Study readings when they are assigned.

Basic Essay Guidelines:

Students are expected to adhere to the guidelines posted in both “Writing Guidelines” & “How to Analyze a Philosophical Essay” that are located on the CSUS Department of Philosophy webpage. This information will be reviewed in class on *Monday of Week 5* (prior to the first essay being due). Below is the link to the webpage:

<https://www.csus.edu/college/arts-letters/philosophy/internal/g3-department-of-philosophy-writing-guidelines1.pdf>

Below is a link to the department’s outline of proper philosophic analysis:

Philosophical Analysis: <https://www.csus.edu/college/arts-letters/philosophy/internal/g5-how-to-analyze-a-philosophical-essay.pdf>

All essays will be graded based on the department grading guidelines. Below is a the [Department Grading Guidelines](#):



Grading Standards: <https://www.csus.edu/college/arts-letters/philosophy/grading-standards.html>

4. Examinations: There will be two examinations in this class (a midterm and a final exam). There will be a comprehensive review held before each exam. There will be no make-ups on exams - except with “extraordinary” circumstances - so schedule outside activities accordingly. Note: Extraordinary circumstances do not include *personal* athletic activities, vacations, car not starting, **bought an early plane ticket home/for family vacation**, just not feeling like it, etc. A doctor’s note (or something similar) will be required to schedule a make-up exam.

Midterm Exam: Wednesday, October 19th (Study Guide 10/14)
Final Exam: Conflict Schedule – Tuesday, December 13th, 8:00 AM – 10:00 AM

5. Office Hours Requirement: You are required to stop by my office hours at least once during the term (preferably early in the semester). This can be either to my Zoom based office hours or to my office hours located in Mendocino Hall 3032. During your visit, you must be prepared to answer the following questions (but feel free to come with your own questions as well) what is your major and what do you hope to do with your major (simple ... right!). This is a required visit. It will count towards 10% of your final grade in the class. Meaning, if you score 100% on all the assignments, but do not fulfill the office hours requirement, the highest you can get in the class is a 90%.

6. Extra Credit: There will be one extra credit assignment offered in the Spring 2022 term. This assignment, which will be announced during Week 2, will involve attending a CSUS Philosophy Speaker Series Event or another Speaker Event sponsored by the Ethics Center (see link below for details). Detailed instructions will be provided for this assignment, including specific event details, during the second week of class. Below is the link to the Ethics Center homepage, which will list all upcoming speaker dates once announced:

Center for Practical and Professional Ethics:

<https://www.csus.edu/center/practical-professional-ethics/#Center%20for%20Practical%20and%20Professional%20Ethics>

• **Grading Scale:**

All essays will be graded based upon an 80-point scale according to the following breakdown:

A Outstanding (75 - 80 pts)	A- Very Good (72 - 74 pts)
B+ Above Satisfactory (68.5 - 71 pts)	B Satisfactory (67 - 68 pts)
B- Below Satisfactory (64 - 67 pts)	C+ Above Average (61 - 63 pts)
C Average (58 - 60 pts)	C- Below Average (56 - 57 pts)
D+ Poor High (53 - 55.5 pts)	D Poor Low (48 - 52 pts)
F Unacceptable (47 and lower pts)	

All Examinations will be graded based on a 100-Point scale according to the following breakdown:

A Outstanding (100 - 95 pts)	A- Very Good (94 - 90 pts)
B+ Above Satisfactory (89 - 86 pts)	B Satisfactory (83 - 85 pts)
B- Below Satisfactory (82 - 80 pts)	C+ Above Average (79 - 76 pts)
C Average (75 - 73 pts)	C- Below Average (72 - 70 pts)
D+ Poor High (69 - 66 pts)	D Poor Low (65 - 60 pts)
F Unacceptable (59 and lower pts)	

• **Total Point Breakdown:**

Reading Quizzes (x18 = 180 pts) – 170 after 1 dropped quiz

Lecture Quizzes (x13 = 130 pts) – 120 after 1 dropped quiz

Essay #1: 80 possible pts

Essay #2: 80 possible pts

Midterm Examination: 100 possible pts

Final Examination: 100 possible pts

Discussion Posts: (x13) 65 Possible Points

Total Points Possible 735

- All final grades will be computed with the following basic percentage parameters: **100% – 94% = A, 93 – 90% = A-; 89% - 86% = B+, 85% - 83% = B, 82% - 80% = B-; Etc.**
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Reading/Assignment Schedule

- Note: (1) All **Reading Quizzes** will be posted to CANVAS no later than 11:59 PM on the date stated in the weekly breakdown below. All Reading Quizzes must be completed no later than 11:59 PM on Friday.
- (2) All **Lecture Quizzes** will be posted to CANVAS after the final class of the week (usually Friday) no later than 11:59 PM.
- (3) NOTE: If any particular quiz fails to be posted on or before 11:59 PM on the date indicated, you will receive full credit on that quiz.
- (4) NOTE: I have added in bold type next to each day which quizzes are due that day. For example, - RQ1 & LQ2. As before, to see the specific due date and posting date for each quiz, see the breakdown next to “Due” for each week.**
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Week 1: 8/29 - 9/2

Monday: Course Introduction – No reading due
Wednesday: Are we entitled to our opinions? Reading posted to CANAVS
- RQ1 by 11:59 PM on Friday, 9/2

Due:

- 1) Friday, 9/2: **Reading Quiz #1 (Posted on Monday, 8/28)**
 - 2) Friday @ 11:59 PM – **Discussion Post #1**
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Week 2: 9/5 - 9/9

- Monday: *Readings: Readings:* (1) “Three Questions for Thinking About Ethics” (xxiii) & Robert Audi - “Some Approaches to Determining Ethical Obligations” (xxiii) – A discussion of Mill, Kant, and Aristotle - **RQ2 & LQ1**
- Wednesday: Continued Discussion from Monday (No New Reading for Part I)
Reading for Part II: Plato – “Ring of Gyges” (xxvii)

Due:

- 1) Friday 9/9: **Reading Quiz #2 (Posted Friday 9/2)**
 - 2) Friday 9/9: **Lecture Quiz #1 (Posted on Friday 9/2)**
 - 3) Friday @ 11:59 PM – **Discussion Post #2**
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Week 3: 9/12 - 9/16

- Monday: *Reading:* Norman E. Bowie – “Respecting the Humanity in a Person” (4) & *Boxes:* “W.D. Ross on Prima Facie Duties” (6) & “The Most Common Types of Unethical Behavior at Work” (17) – **LQ2**
- Wednesday: *Reading:* Jerry Goodstein and Kenneth D. Butterfield – “Restorative Justice and the Aftermath of Unethical Behavior” (15) - **RQ3**

Weekly Case Study Readings: Case 1.3 (28), 1.4 (29) and “Box: Sexual Harassment Guidelines” (30)

Due:

- 1) Monday by 12 PM: **LQ2 (Posted 9/9)**
 - 2) Friday 9/16: **Reading Quiz #3 (Posted Monday 9/12)**
 - 3) Friday @ 11:59 PM – **Discussion Post #3**
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Week 4: 9/19 - 9/23

- Monday: *Reading:* “Box: Aristotle, Kant and Mill on Honesty” (35) & Albert Carr – “Is Business Bluffing Ethical?” (36) – **LQ3 & RQ4**
- Wednesday: *Reading:* Harry G. Frankfurt – “On Bullshit” (45) – **RQ5**

Weekly Case Study Readings: Reading: Case 2.2 and Case 2.3

Due:

- 1) **Monday 9/19: Lecture Quiz #3 (Posted Friday 9/16)**
 - 2) **Friday, 9/23: Reading Quiz #4 on Carr (Posted Friday 9/16)**
 - 3) **Friday, 9/23: Reading Quiz #5 on Frankfurt (Posted Monday 9/19)**
 - 4) **Friday @ 11:59 PM – Discussion Post #4**
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Week 5: 9/26 - 9/30

- Monday: *Reading:* Niccolo Machiavelli – “The Prince” (47) & “Is It Better To Be Loved Than Feared?” (433); “Box: Learning to Cheat” (84) & “Box: Ethical Decision Making” (87); [Recommended Reading: Edward J. Balleisen – “On Fraud” (74)] – **LQ4 & RQ6**
- Wednesday: *Reading:* Ed Cohen – “Arthur Anderson Refugees Reflect on What went Wrong” (90); **Review Essay Prompt #1**

Weekly Case Study Readings: *Reading:* Cases 3.4 (132) and 3.5 (133)

Due:

- 1) **Monday 9/26: Lecture Quiz #4 (Posted Friday 9/23)**
- 2) **Friday, 9/30: Reading Quiz #6 (Posted Friday 9/23)**
- 3) **Friday @ 11:59 PM – Discussion Post #5**

Provided: Wednesday 9/28 - Essay Prompt #1

Week 6: 10/3 - 10/7

- Monday: *Reading:* Adam Smith – “On Human Exchange and Human Difference” (140) – **LQ5 & RQ7**
- Wednesday: *Reading:* John Rawls – “Justice as Fairness” (145) - **RQ8 & RQ9**
Reading: Robert Nozick – “Anarchy, State, and Utopia” (149)
(lecture includes a short summary of John Locke’s Political Philosophy)

Weekly Case Study Readings: “Box: Plato and Aristotle on Justice” (138)

Due:

- 1) **Monday 10/3: LQ5 (Posted 9/30)**
 - 2) **Friday, 10/7: Reading Quiz #7 (Posted Monday 10/3)**
 - 3) **Friday 10/7: Reading Quiz #8 (Posted Monday 10/3)**
 - 4) **Friday @ 11:59 PM – Discussion Post #6**
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Week 7: 10/10 - 10/14

- Monday: *Reading:* Irving Kristol – “A Capitalist Conception of Justice” (152) – **LQ6 & RQ9**

Wednesday: *Reading*: Friedrich von Hayek – “Justice Ruins the Market” (158) & “Comparable Worth: A Matter of Simple Justice” (161) – **RQ10**

Weekly Case Study *Readings*: Cases 4.1 (166) and 4.2 (167)

Due:

- 1) **Monday 10/10: LQ6 (Posted 10/7)**
- 2) **Friday, 10/14: Reading Quiz # 9 on Irving Kristol (Posted 10/10)**
- 3) **Friday, 10/14: Reading Quiz #10 on von Hayek (Posted 10/10)**
- 4) **Friday 10/14: Essay #1 is Due**
- 5) **Friday @ 11:59 PM – Discussion Post #7**



Provided: Friday 10/14 - Midterm Study Guide

Week 8: 10/17 - 10/21

Monday: *Midterm Exam Review Asynchronous* → See Study Guide for Instructions - **LQ7**

Wednesday: **Midterm Exam** – See Prompt for Details Concerning the Exam

Due:

- 1) **Monday 10/17: LQ7 (Posted 10/14)**
 - 2) **No additional quizzes during the exam week period**
 - 3) **No Discussion Post Due**
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Week 9: 10/24 - 10/28

Monday: *Reading*: Milton Friedman – “The Social Responsibility of Business is to Increase Its Profits” (174) – **RQ11**

Wednesday: *Reading*: Christopher D. Stone – “Why Shouldn’t Corporations Be Socially Responsible” (179) & Peter French – “Corporate Moral Agency” (183) & Paul G. Argenti – “Corporate Ethics in the Era of Millennials” (198)

Weekly Case Study *Readings*: Case 5.4 (204) & Case 5.5 (206)

Due:

- 1) **Friday, 10/28: Reading Quiz #11 on Milton and Stone (Posted Friday 10/21)**
 - 2) **Friday @ 11:59 PM – Discussion Post #8**
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Week 10: 10/31 - 11/4

Monday: *Reading*: “Box: Locke on Property” (212) – **LQ8**

Wednesday: *Reading*: “Box: Foucault and the Panopticon” (216) and Reading Posted to CANVAS on FOUCAULT – **RQ12**

Due:

- 1) **Monday 10/28: LQ8 (Posted 10/28)**
 - 2) **Friday, 11/4: Reading Quiz #12 on Foucault Reading Posted to Canvas (Posted 10/31)**
 - 4) **Friday @ 11:59 PM – Discussion Post #9**
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Week 11: 11/7 - 11/11

Monday: *Reading*: Clive Thompson – “The Next Civil Rights Battle Will Be Over the Mind” (231) & Bill Joy – “Why the Future Doesn’t Need Us” (233) – **LQ9 & RQ13**

Wednesday: *Reading*: John Kenneth Galbraith – “The Dependence Effect” (251) & Friedrich von Hayek – “The Non-Sequitur of the ‘Dependence Effect’” (256) **Review Essay #2 – RQ14**

Weekly Case Study Readings: Case 6.1 (237) & Case 6.4 (239)

Due:

- 1) **Monday 11/7: LQ9 (Posted 11/4)**
- 2) **Friday, 11/11: Reading Quiz #13 on Thompson (Posted 11/4)**
- 3) **Friday 11/11: Reading Quiz #14 on Hayek (Posted Monday, 11/7)**
- 4) **Friday @ 11:59 PM – Discussion Post #10**

Provided: Wednesday 11/9 Essay Prompt #2

Week 12: 11/14 - 11/18: *I Mean ... What Made Humpty Dumpty Think that Sitting Up On That Wall Was a God Idea?*

Monday: *Reading*: Warren E. Burger – “Too Many Lawyers, Too Many Suits” (291) and Dowie – “Pinto Madness” (293)

Wednesday: Adam Thierer – “When the Trail Lawyers Come for the Robot Cars” (303)

Weekly Case Study Reading: 8.1 (305)

Due:

- 1) **Monday 11/18: LQ10 (Posted 11/11)**
 - 2) **Friday @ 11:59 PM – Discussion Post #11**
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Week 13: 11/21 - 11/25: *How to Live in a Small World, Should Corporations Care About the Environment*

Monday: *Reading:* Anthony Kwame Appiah – “Global Villages” (340) - **LQ11 & RQ15**

Wednesday: *Reading:* Aldo Leopold – “The Land Ethic” (386) – **RQ16**

Weekly Case Study Readings: Case 11.3 (425), Case 11.5 (428), Case 10.4 (376)

Due:

- 1) **Monday 11/21: LQ 11 (Posted 11/18)**
 - 2) **Friday, 11/25: Reading Quiz #15 (Posted on Friday 11/18)**
 - 3) **Friday, 11/25: Reading Quiz #16 (Posted on Monday 11/21)**
 - 4) **Friday @ 11:59 PM – Discussion Post #12**
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Week 14: 11/28 - 12/2: What is the Future of Business?

Monday: *Reading:* Karl Marx – “Commodity Fetishism” (535) – **LQ12**

Wednesday: *Reading:* E.F. Schumacher – “Buddhist Economics” (549) – **RQ17**

Due:

- 1) **Monday 11/28: Lecture Quiz #12 (Posted on Friday 11/25)**
 - 2) **Friday, 12/2: Reading Quiz #17 (Posted on Friday 11/25)**
 - 3) **Due: Essay #2 – Friday 12/2 (See Prompt for Submission Instructions)**
 - 4) **Friday @ 11:59 PM – Discussion Post #13**
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Week 15: 12/5 - 12/9: NOTE: December 13th is the final day of instruction for the semester

Monday: *Reading:* Amartya Sen – “The Economics of Poverty” (554) - **LQ13 & RQ18**

Wednesday: *Reading:* Epicurus – “On Pleasure” (586) & Solomon Schimmel – “Greed” (589); **Review for the Final Exam**

Due:

- 1) **Monday 12/5: Lecture Quiz #13 (Posted on Friday 12/2)**
- 2) **Friday, 12/9: Reading Quiz #18 (Posted Friday 12/2)**
- 3) **No Discussion Post Due**

Provided: Monday 12/5 Final Exam Study Guide

Week 16: (12/12 – 12/16) Finals Week

Final Exam: Conflict Schedule

– Tuesday, December 13th, 8:00 AM – 10:00 AM



- No Discussion Post or Quizzes Due

Note: Changes, including small changes to the readings, will be made at the discretion of the professor.
