

I do not feel obligated to believe that the same God who endowed us with sense, reason, and intellect had intended for us to forgo their use...

- Galileo Galilee (1564 – 1642)

• **Philosophy 125 – Philosophy of Science**

Section 04

Spring 2018 (January 22nd – May 11th)

Days: Mon/Wed/Fri 8:00 AM – 8:50 AM

Room: Douglas Hall 208

Satisfies General Education Area B5 (see course objectives/requirements below)

• **Instructor: J. P. Carboni**

E-mail: philosophy.carboni@gmail.com Joshua.carboni@csus.edu

Mailbox: Philosophy Department Office: Mendocino Hall Room 3000

Office Hours: **Monday 11:00 AM - 1:00 PM & Thursday 9:20 - 10:20** & by Appointment - Mendocino Hall 3032

Course Catalogue: Study of the philosophical problems that arise in the sciences: the nature of scientific reasoning, the limits and styles of explanation, identifying pseudoscience, values in science, unity and diversity of the sciences, and science's impact on our world view.

• **Required Textbook:**

***Worldviews: An Introduction to the History and Philosophy of Science, 2nd Edition* by Richard DeWitt. ISBN-13 978-1405195638 (The 3rd edition is listed in the bookstore. That edition is fine).**

• **Learning Objectives for Phil 125:**

By the end of this course and successful completion of all course requirements, the student will be able to do all of the following:

- Accurately summarize the central questions and debates facing philosophers of science today
- Compare and contrast the predominant philosophical positions on such questions and debates
- Explain the importance of such issues by appeal to specific episodes from the history of scientific thought
- Exercise an improved ability to think philosophically about today's scientific research and findings.

• **Area B-5 – Further Studies Learning Outcomes:**

Students will be able to:

- Develop an understanding of the principles underlying and interrelating natural phenomena including the foundations of our knowledge of living systems.
- Introduces students to one or more of the disciplines whose primary purpose is to acquire knowledge of the physical universe and/or its life forms rather than merely to apply existing knowledge.

- Develop an appreciation of the methodologies of science, the requisite features of scientific endeavors, and the limitations of scientific inquiry.

Specifically, all students will:

1. Demonstrate a knowledge and understanding of natural phenomena.
2. Apply the methodologies of science when approaching a scientific problem.
3. Explain the limitations of scientific inquiry.

These learning objectives will be met through a variety of practical assessments including quizzes, group work, essay writing and verbal communication (class/group participation).

● **Student Standards of Conduct:**

- **Plagiarism and/or cheating** will not be tolerated in this class. All those who engage in these activities will receive a zero on the associated assignment. In addition, all incidents of cheating and/or plagiarism will be reported to the department chair and to the Judicial Officer in the Office of Student Affairs. It is your responsibility to both know and adhere to Sac State's Academic Honesty Policy. This policy can be found at the following address: <http://www.csus.edu/umannual/student/stu-0100.htm>

If you wish for more assistance/advice on the issue of plagiarism, please see the following CSUS library link <http://csus.libguides.com/home> (information on citing and researching).

- **In-Class Participation:** Purposely "obstructing" the viewpoint of another student in the classroom during classroom discussions is prohibited. This class will involve many discussions concerning the material assigned for homework and the material presented during the classroom lectures. This being a philosophy course, many of these discussions may challenge certain beliefs that you hold. Open dialog and proper methods of argumentation (which will be discussed) are not only expected but required for this class.
- **Attendance/Participation:** Students are expected to attend each class session. This class will involve many in-class discussions and a significant amount of in-class work. Students are expected to have completed the readings and participate in all in-class discussions.
- **Cell Phones and Computers:** Please set your phone to vibrate before class. Cell phones are not to be used in class for any reason. If you must take a call (which I discourage unless an emergency) please step outside before you answer. Please no non-emergency texting.
- **Email Correspondence:** Monday through Friday I check my Sac State *and* Gmail accounts a minimum of two times each day (morning and evening). If I do not respond to an email that you have sent within one business day, please feel free to resend the email. All emails not structured in the following format will be answered last, so to ensure a prompt reply please see the following link:
<http://www.csus.edu/phil/guidance/how-to-correspond.html>

• Disability Accommodations:

- If you have a disability and require accommodations, you will need to provide disability documentation to SSWD, Lassen Hall 1008, (916) 278-6955. Information can be found at the following link: <http://www.csus.edu/sswd/ApplicationProcess-Forms.html>. Please discuss your accommodation needs with me after class or during my office hours *before* the end of the third week of the semester.
- **Special Note:** All instructors employed by CSU, Sacramento are ‘mandatory reporters’ of suspected child abuse or neglect according to the *California Child Abuse and Neglect Reporting Act*. As such, I am bound to the requirements established by CSU Executive Order 1083 which can be found at the following link: <http://www.calstate.edu/eo/EO-1083.html>

• Basic Needs Support:

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit the Basic Needs website to learn more about your options and resources available. <https://www.csus.edu/basicneeds/>

• Evaluation/Homework Assignments

In-Class Assignments: There will be a number of randomly assigned in-class assignments throughout the term. These assignments will be worth a total of 5 – 10 points each (you will be informed of the specific point value when each assignment is given). At the end of the term, a total of 30 points will be possible. There are no make-ups on missed in-class work.

Quizzes: As outlined on the weekly course breakdown below, there will be two types of quizzes in this class. At the end of the semester, I will drop the lowest score received on each quiz type.

- 1) **Reading Quizzes:** The complete schedule of due dates on reading quizzes can be viewed in the class schedule below. All reading quizzes, unless otherwise noted, will be completed in CANVAS and **must** be completed no later than **10 minutes prior** to the scheduled class time. Each Reading Quiz will be made available on the date stated in the weekly breakdown and will be available until 10 minutes before that scheduled class. No make-ups will be given for missing a quiz. These quizzes will be multiple choice and/or true and false. Each quiz will be worth 10 points. Once you begin a quiz, you will have 20 minutes to complete said quiz.
- 2) **Lecture Quizzes:** As illustrated in the weekly breakdown below, each class session will involve a lecture/class discussion on the material assigned for that class. At the end of each week students will be assigned a short quiz on the lecture material provided during the week. This quiz will be available in CANVAS on Friday before 11 PM and must be completed no later than 10 minutes before class on the following Monday (see schedule breakdown below). Once you begin a quiz, you will have 20 minutes to complete the quiz. Like each Reading Quiz, the Lecture Quizzes will be multiple choice and/or true and false. Each Lecture quiz will be worth 10 Points.

Please Note: There will be no make-up quizzes if you miss a quiz (either type). To do well on these quizzes and thus to do well in the class, you should make sure to attend class, to actively participate in the lecture, and to complete the assigned readings. If you are confused in any way about the detailed quiz schedule, it is your responsibility to come and speak to me during my office hours. **Also Note:** If you have any issues during the quiz (like, for example, a system freeze) please do not email me about the issue. Please speak to me either in my office hours or after class.

Essays: There will be two essays in this class. For each assignment, you will be provided with assignment topics, structural details, and a grading rubric two weeks prior to the due date for each essay. Essays must be handed in at the beginning of class on the day that they are due. Late essays will be docked 5 points for every day that they are late (not every class session & not including Saturday or Sunday). If your essay is late, you must arrange a method to hand in the essay with me after the class that the essays are due.

Essay #1 Assigned: Monday – 2/18
Essay #2 Assigned: Monday – 4/8

Essay #1 Due: Friday, 3/8
Essay #2 Due: Monday, 4/29

- **Basic Essay Guidelines:** Students are expected to adhere to the guidelines posted in both “Writing Guidelines” & “How to Analyze a Philosophical Essay” that are located on the CSUS Department of Philosophy webpage. This information will be reviewed in class on *Monday of Week 5* (prior to the first essay being due). Below is the link to the webpage:

<http://www.csus.edu/phil/guidance/writing%20guidelines.html>

Below is a link to the department’s outline of proper philosophic analysis:
Philosophical Analysis: <http://www.csus.edu/phil/guidance/how-to-analyze.html>

Please Note: I follow the Departmental Grading Standards. Below is a link to the Department Grading Guidelines: <http://www.csus.edu/phil/guidance/grading-standards.html>

Examinations: There will be two examinations in this class (a midterm and a final exam). There will be a comprehensive review held during the class session before each exam. There will be no make-ups on exams - except with “extraordinary” circumstances - so schedule outside activities accordingly. **Note:** Extraordinary circumstances do not include *personal* athletic activities, vacations, car not starting, not feeling like it, etc. A doctor’s note (or something similar) will be required to schedule a make-up exam.

Midterm Exam: Week 8 – 3/13

Final Exam: TBA

Extra Credit: There will be one extra credit assignment offered in the Spring 2019 term. This assignment, which will be announced during Week 2, will involve attending a CSUS Philosophy Speaker Series Event or another Speaker Event sponsored by the Ethics Center (see link below for details). Detailed instructions will be provided for this assignment, including specific event details, during the second week of class. Below is the link to the Ethics Center homepage, which will list all upcoming speaker dates once announced:

Center for Practical and Professional Ethics: <http://www.csus.edu/cppe/>

Grading Scale:

All essays will be graded based upon a 100-point scale according to the following breakdown:

A Outstanding (75 - 80 pts)	A- Very Good (72 - 74 pts)
B+ Above Satisfactory (68.5 - 71 pts)	B Satisfactory (67 - 68 pts)
B- Below Satisfactory (64 - 67 pts)	C+ Above Average (61 - 63 pts)
C Average (58 - 60 pts)	C- Below Average (56 - 57 pts)
D+ Poor High (53 - 55.5 pts)	D Poor Low (48 - 52 pts)
F Unacceptable (47 and lower pts)	

All Examinations will be graded based on a 100-Point scale according to the following breakdown:

A Outstanding (100 - 95 pts)	A- Very Good (94 - 90 pts)
B+ Above Satisfactory (89 - 86 pts)	B Satisfactory (83 - 85 pts)
B- Below Satisfactory (82 - 80 pts)	C+ Above Average (79 - 76 pts)
C Average (75 - 73 pts)	C- Below Average (72 - 70 pts)
D+ Poor High (69 - 66 pts)	D Poor Low (65 - 60 pts)
F Unacceptable (59 and lower pts)	

• Total Point Breakdown:

- **Reading Quizzes (x18 = 180 pts) – 160 after 1 dropped quiz**
- **Lecture Quizzes (x13 = 130 pts) – 120 after 1 dropped quiz**
- **Two Essay Option:**
 - Essay #1: 100 possible pts**
 - Essay #2: 100 possible pts**
- **Midterm Examination: 125 possible pts**
- **Final Examination: 125 possible pts**
- **In Class Work: 45 possible points**

Total Points Possible 775

Final Grade Breakdown: A 775 – 725 pts; A- 724 – 691 pts; B+ 690 – 663 pts; B 662 – 648 pts; B- 647 - 616 pts; C+ 615 – 586 pts; C 585 - 562 pts; C- 561 – 539 pts; D+ 538 – 500 pts; D 499 – 485; D- 484 – 461; F 460 or lower points

Reading/Assignment Schedule

Note: (1) All **Reading Quizzes** must be completed in CANVAS no later than 10 minutes prior to the class listed for each quiz
(2) All **Lecture Quizzes** will be posted to CANVAS on Friday and must be completed by 11 PM on Sunday each week

Week 1: (1/21 – 1/25)

For Monday: *No Class Held*

For Wed: *Class Introduction – What Is Philosophy, What Is Philosophy of Science?*

For Fri: *In Class Assignment #1: Are We Entitled to Our Opinions? (No reading due)*

Week 2: (1/28 – 2/1)

For Monday: **The Nature of Truth** - Dewitt, Chapter 2: *Truth* (Pgs 17-32)
• **Due: Reading Quiz #1 (Posted to CANVAS on 1/25)**

For Wed/Fri: **The Nature of Facts** – DeWitt, Chapter 3: Empirical Facts and Philosophical/Conceptual Facts (Pgs. 32 – 38)

Due by 7:50 AM 2/4: Lecture Quiz #1 (Posted to CANVAS on 2/1)

Week 3: (2/4 – 2/8)

For Monday: **Good Science and Bad Science** – DeWitt, Chapter 4 Confirming and Disconfirming Evidence and Reasoning (Pgs. 38 – 46) & Sections 1, 2 and 3 from <https://plato.stanford.edu/entries/pseudo-science/#PurDem>
• **Due: Reading Quiz #2 (Posted to CANVAS on 2/1)**

For Wed/Fri: **What Do You Mean It's False?** – DeWitt, Chapter 7, Falsifiability (66 – 71)
• **Due 2/6: Reading Quiz #3 (Posted to CANVAS on 2/4)**

Due by 7:50 AM 2/11: Lecture Quiz #2 (Posted to CANVAS on 2/8)

Week 4: (2/11 – 2/15)

For Monday: **Method, Man: What is this Method You Keep Talking About? - What is the Scientific Method and is it Reliable?** – DeWitt, Chapter 5 The Quine–Duhem Thesis and Implications for Scientific Method (Pgs 46 –58)
• **DUE: Reading Quiz #4 (Posted to CANVAS on 2/8)**

For Wed/Fri: **Humpty Dumpty Had a Great Fall ... Probably** - *Philosophic Interlude: Problems and Puzzles of Induction* (Pgs. 58 – 66)

Due by 7:50 AM 2/18: Lecture Quiz #3 (Posted to CANVAS on 2/15)

Week 5: (2/18 – 2/22)

For Monday: **Everyone Loves Their Own Writing: How to Write a Philosophic Essay** (Please Read links under *Basic Essay Guidelines* above)
• **DUE: Reading Quiz #5 (Posted to CANVAS on 2/15)**
• **Provided: Essay Prompt #1 (2/18)**

For Wed: **Philosophic Interlude: A Short Discussion of Alternative Facts Or ... How I Stopped Worrying and Came to Love the Truth** (No Reading Due – Video Will Be Watched in Class and then Discussed)

For Fri: **In-Class Assignment (No Reading Due)**

Due by 7:50 AM 2/25: Lecture Quiz #4 (Posted to CANVAS on 2/22)

Week 6: (2/25 – 3/1)

For Monday: ***Say What You Will, But Togas Are Just Darn Comfortable: Science qua Teleology – DeWitt, Chapter 9: The Structure of the Universe on the Aristotelian Worldview (Pgs. 81 – 87)***
• ***Due: Reading Quiz #6 and #7 (Posted to CANVAS on 2/22)***

For Wed/Fri: ***Aristotle Continued – Teleology: It’s all in Your Understanding of the End Game, Man!***
• ***DUE 2/28: Reading Quiz #8 (Posted to CANVAS on 2/25)***

Due by 7:50 AM 3/4: Lecture Quiz #5 (Posted to CANVAS on 3/1)

Week 7: (3/4 – 3/8):

For Monday: ***Just Who Did Aristotle Think He Was? – DeWitt, Chapter 10 The Preface to Ptolemy’s Almagest: The Earth as Spherical, Stationary, and at the Center of the Universe (Pgs 87 – 99)***
• ***Due: Reading Quiz #9 Based on DeWitt (Posted to CANVAS on 3/1)***
Provided: Midterm Study Guide (3/4)

For Wed/Fri: ***Midterm Review***
• ***Due Fri 3/8: Reading Quiz #10 – Based on Midterm Study guide (Posted to CANVAS on 3/4)***
• ***Essay #1 Due (3/8)***

Due by 7:50 AM 3/11: Lecture Quiz #6 (Posted to CANVAS on 3/8)

Week 8: (3/11 – 3/15)– **Midterm Week**

For Monday: ***Wrap Up If Needed & In-Class Assignment*** (Materials provided in-class) & ***further review for Midterm Exam***

For Wed: ***Midterm Exam 3/13 (Normal Class Time – Exam Posted to CANVAS in the “Examinations Folder” – Please follow all instructions listed on the Midterm Exam Review Guide)***

For Fri: ***Midterm Exam Review***

No lecture quiz for Week 8

Week 9: (3/18 – 3/22): **Spring Break – No Classes Held**

Week 10: (3/25 – 3/29)

For Monday: ***What Happens When *^#%#@# Gets Crazy, Yo: The Copernican Revolution Blew People’s Minds! – DeWitt, Chapter 14 The Copernican System (Pgs 123 -134)***
• ***Due: Reading Quiz #11 (Posted to CANVAS on 3/22)***

For Wed/Fri: Copernicus Continued: The Philosophic Implications of Copernicus

Due by 7:50 AM 4/1: Lecture Quiz #7 (Posted to CANVAS on 3/29)

Week 11: (4/1 – 4/5)

For Monday: **Note: Monday (4/1) there are no classes - Cesar Chavez Holiday**

For Wed: **Two Totally Rad Dudes – Dude 1: Tycho Brahe – DeWitt, Chapter 15 The Tychonic System**
• Due: Reading Quiz #12 (Posted to CANVAS on 3/29)

For Fri: **Dude 2: Johannes Kepler – DeWitt, Chapter 16: Kepler's System**

Due by 7:50 AM 4/8: Lecture Quiz #8 (Posted to CANVAS on 4/5)

Week 12: (4/8 – 4/12)

For Monday: **Science vs. Pseudo-Science Read Section 2, 3, and 5 in <https://plato.stanford.edu/entries/pseudo-science/#PurDem>**
• Provided: Essay Assignment #2 Prompt (4/8)

For Wed/Fri: **Finish Science vs. Pseudo-Science**

Due by 7:50 AM 4/15: Lecture Quiz #9 (Posted to CANVAS by 4/12)

Week 13: (4/15 – 4/19)

For Monday: **Eppur Si Muove – DeWitt, Chapter 17 and Start The Need For A New Science – DeWitt Chapter 18 (Please begin Reading Chapter 18)**
• Due: Reading Quiz #13 – Based on Chapter 17 (Posted to CANVAS on 4/12)

For Wed: **Finish The Need for a New Science – DeWitt, Chapter 18; What Does This Mean for Philosophers? & The Laws of Science – DeWitt, Chapter 20**
• Due: Reading Quiz #14 (Posted to CANVAS on 4/15)

For Fri: **What Does This Mean for Philosophers? & The Laws of Science Continued: DeWitt, Chapter 21**

Due by 7:50 AM 4/22: Lecture Quiz #10 (Posted to CANVAS by 4/19)

Week 14: (4/22 – 4/26)

For Monday: **Newton: The Man With The Plan – DeWitt, Chapter 20 & 22**
• Due: Reading Quiz #15 (Posted to CANVAS on 4/19)

For Wed: **Did Einstein Want to Be a Stand-Up Comedian? He Already Had the Weird Hair! – DeWitt, Chapter 23**

- **Due: Reading Quiz #16 (Posted to CANVAS on 4/22)**

For Fri: *Einstein Gets a Hair Cut – DeWitt, Chapter 24*

Due by 7:50 AM 4/29: Lecture Quiz #11 (Posted to CANVAS by 4/26)

Week 15: (4/29 – 5/3)

For Monday: *At the Microscopic Level, It Just Gets Weird – DeWitt, Chapter 25*

- **Due: Essay Assignment #2 (4/29)**

For Wed/Fri: *DeWitt, Chapter 26 – What Was Kayne Thinking? ... sorry, I meant Aspect Theory*

- **Due Wednesday 5/1: Reading Quiz #17 (Posted to CANVAS 4/29)**

Due by 7:50 AM 5/6: Lecture Quiz #12 (Posted to CANVAS by 5/3)

Week 16: (5/6 – 5/10)

For Monday: *Is Evolution Real – Let’s Evolve... an Answer – DeWitt, Chapter 27*

- **Due: Reading Quiz #18 (Posted to CANVAS on 5/3)**
- **Final Exam Study Guide Provided**

For Wed/Fri: *Why I’m Always Right ... Can Science Tell Us What’s Right and Wrong? – DeWitt, Chapter 28 (Additional Reading to be Posted to CANVAS)*

For Fri: *Final Exam Review*

Due by 7:50 AM 5/13: Lecture Quiz #13 (Posted to Blackboard by 5/10)

Week 17: (5/13 – 5/17)

Final Examination Week – Date TBA

Welcome to Phil 125!

